

CURRICULUM VITAE
LYNN M. MANFRED, M.D., Ed.D.

WORK

Dean's Office,
Suite 601, CSB
96 Jonathan Lucas Street
Charleston, SC 29425

EDUCATION

RESIDENCY:

1983-87 Internal Medicine/Pediatrics Residency
University of Rochester
School of Medicine and Dentistry
Rochester, New York 14642

MEDICAL SCHOOL:

1979-83 University of Rochester
School of Medicine and Dentistry
Rochester, New York 14642

POSTGRADUATE:

1991-2002 Doctoral Program in Higher Education
University of Massachusetts at Amherst
Amherst, MA 01003

COLLEGE:

1975-79 B.A. in Chemistry
Hartwick College
Oneonta, New York 13820

OTHER:

1989 Stanford Faculty Development Program
in Clinical Teaching

PROFESSIONAL APPOINTMENTS

Associate Dean for Curriculum and Evaluation Medical University of South Carolina Associate Professor of Medicine and Pediatrics	2008- 2008-
Section Head, Adolescent Medicine, Department of Pediatrics University of Massachusetts Medical Center Assistant Professor of Medicine and Pediatrics Associate Professor of Medicine and Pediatrics Pediatric Clerkship Director Med/Peds Residency Director	1994-1997 1994-2005 2005-2008 1995-2008 1996-2003
Program Director, Combined Internal Medicine/Pediatrics Residency Baystate Medical Center, Tufts University School of Medicine Assistant Professor of Medicine Assistant Professor of Pediatrics	1988-1994 1988-1994 1989-1994
Program Developer, Combined Medicine/Pediatrics Residency Sinai-Samaritan Health Center, Milwaukee Clinical Campus University of Wisconsin Instructor of Medicine, University of Wisconsin Clinical Instructor of Pediatrics, Medical College of Wisconsin, Milwaukee, Wisconsin Assistant Professor of Medicine, University of Wisconsin	1987-1988 1987 1988

MEDICAL STUDENT EDUCATION

TEACHING

Pediatrics core curriculum	
Student Attending Rounds	
Professor Rounds	
Chronic Illness Presentations	
Maternal Child Health Elective	
First Year	
Physician, Patient and Society small group leader	
Physiology practical application seminars	
Mind Brain and Behavior Development Sessions	
Integrated Clinical Exercise – a Clinical Correlation in Physiology	
Second Year	
Physician, Patient and Society small group leader	
Longitudinal Preceptor Program student	
Physical Diagnosis Small Group leader	
Fourth Year	
Teaching Elective	

Laboratory Medicine

Applied Anatomy

Residencies:

Internal Medicine Teaching Rounds, annually

Pediatrics Attending Rounds annually

Individual tutoring of residents and students with academic difficulties

CURRICULUM DEVELOPMENT

National Curriculum Evaluation and Revision COMSEP/APA

Preclinical Curriculum

Physician Patient and Society Course with Sarah Stone, MD

Perspectives on Adoption and Foster Care – Optional Enrichment Elective

Pediatric Physical Diagnosis

Integrated Clinical Exercise (ICE) with physiology

Clinical Curriculum - Pediatrics Clerkship

Implementation of the COMSEP curriculum

Core Content delivered in Case Method Teaching methodology

Take home examination for curricular expansion

Newborn exercise

Expanded outpatient experience to 50% of curriculum

Co-developed Modules on Nutrition, Delivering Bad News, and
Treatment of Gay and Lesbian Youth.

Faculty Development Modules

Student self-evaluation exercises

FACULTY DEVELOPMENT

Stanford Faculty Development Program Facilitator

Harvard Macy Scholar and Faculty

Physician, Patient and Society – First Year

Weekly, written and biannual

Private practice faculty and resident development as a teacher

Teaching of Tomorrow Faculty

EVALUATION

National COMSEP curriculum

Evaluated implementation

Evaluated student learning

Developed tool for standardized evaluation of student write-ups

MENTORING AND ADVISING

7-10 medical student per year

3-6 med/peds residents per year

Med/Peds assistant residency director

MEMBERSHIPS

Society of Directors of Research in Medical Education
 Group on Educational Affairs, AAMC
 Southern Group on Educational Affairs
 Association for Supervision and Curriculum Development
 Society of General Internal Medicine
 Academic Pediatrics Association
 Fellow, American Academy of Pediatrics
 Associate Member, American College of Physicians
 American Education and Research Association

Formerly:

National Med/Peds Program Directors Association
 Association of Program Directors in Internal Medicine
 Association of Pediatric Program Directors

CERTIFICATION AND LICENSURE

American Board of Medical Examiners	1984
American Board of Internal Medicine	1987
American Board of Pediatrics	1989/recert. '98
Emergency Cardiac Care Provider and Instructor	1996

New York License #158651 (inactive)	1984
Wisconsin #28397	1987
Massachusetts #59862	1988
South Carolina #31195	2008

COMMITTEES

NATIONAL

Chairperson of the National Combined Internal Medicine/Pediatrics Program Directors Association	1991-1993
Executive Committee of the Pediatric Program Directors Association - as the Med/Peds representative	1991-1994

LOCAL

Competency Implementation Project (CIP) Physician as Clinical Problem Solver, co-chair	2006-
Faculty Council	2005-2006
Personnel Action Committee	2003-2005
Pharmacy and Therapeutics Committee, University of Massachusetts Medical Center	1996-
Education and Policy Committee, University of Massachusetts Medical Center	1994-
Executive Committee, Education and Policy Committee,	

University of Massachusetts Medical Center Clinical Management Board,	1995-
University of Massachusetts Medical Center Clinical Years Committee and First Year Education Committee,	1995-1997
University of Massachusetts Medical Center Clinical Sciences Academic Evaluation Board,	1995-
University of Massachusetts Medical Center Chair	1995- 1999-
Basic Sciences Academic Evaluation Board, University of Massachusetts Medical Center Student Affairs Committee,	1998-
University of Massachusetts Medical Center Chair, Student Affairs Committee,	1995-
University of Massachusetts Medical Center Steering Committee, Robert Wood Johnson Generalist Initiative,	1999-2005
Tufts University School of Medicine Co-chair of the Residency Working Group of the Robert Wood Johnson Generalist Initiative,	1992-1994
Tufts University School of Medicine	1992-1994
Tufts University Curriculum Committee	1991-1994
Tufts University Primary Care Committee	1990-1991
Baystate Medical Center, Department of Medicine Clinical Competence Committee	1988-1994
Springfield School Health Advisory Committee	1988-1994
Springfield Infant Mortality Coalition	1989-1994

PUBLICATIONS AND PRESENTATIONS

Manfred, L. *Newborn Issues* in First Exposure to Pediatrics. Ed. J. Giganti. McGraw-Hill Co, New York, NY. 2006. p. 128-147.

Manfred, L. *Adolescent Issues* in First Exposure to Pediatrics. Ed. J. Giganti. McGraw-Hill Co, New York, NY. 2006. p.148-165.

Manfred, L. *Trauma* in First Exposure to Pediatrics. Ed. J. Giganti. McGraw-Hill Co, New York, NY. 2006. p. 278-284.

Manfred, L. *Nervous System Problems* in First Exposure to Pediatrics. Ed. J. Giganti. McGraw-Hill Co, New York, NY. 2006 p. 295-303.

Manfred, L. *Trauma and Emergency Medicine* in First Exposure to Pediatrics. Ed. J. Giganti. McGraw-Hill Co, New York, NY. 2006. p. 483-504.

White, C. and Manfred, L. *Instructional Methods and Strategies*. In Guidebook for Clerkship Directors. Third Edition. Ed. Ruth-Marie Fincher. Alliance for Clinical Education, Omaha, NE, 2005. Also at www.allianceforclinicaleducation.org.

PUBLICATIONS AND PRESENTATIONS (Continued)

Manfred, L. Evidence of Student Learning in a Randomized Controlled Trial of Traditional Clerkship Conferences and Case Method Teaching Conferences. Platform Presentation at annual meeting of COMSEP, 2005.

Manfred, L. Finding the Best Method: A Randomized Trial of Two Conference Teaching Methods. Poster Presentation, AAMC National Meeting: Seattle, Nov. 2006.

Cardasis, C, Clay, M, Cuenoud, H, Honeyman, T, Manfred, L, Paraskos, J, Dobson, J. Using "FenPhen" to Develop an Interdisciplinary Experience in Cardiovascular Science for First Year Medical Students. American Association of Medical Colleges, Innovations of Medical Education Exhibit, 1998, page 2

Skeff, KM, Stratos, GM, Mygdal, W, DeWitt, TA, Manfred, LM, Quirk, M, Roberts, F, Greenberg, L, Bland, CJ. Faculty Development: A Resource for Clinical Teachers. Family Medicine, 1997;29(4):252-7.

Manfred, L, Hatem, D, Qualters, D. Teaching for Life: Training Faculty to Foster Self-directed Learning. Presented at AAMC Annual Meeting, November, 1997.

Schubiner, H, Lannon, C, Manfred, LM. Current Positions of Graduates of Combined Internal Medicine-Pediatrics Training Programs. Archives of Pediatrics and Adolescent Medicine. 1997;151:576-579.

Manfred, LM, Qualters, DM. Can Clinical Teachers Learn Reflective Practice from a Brief Intervention? Journal of General Internal Medicine. April, 1996.

Manfred, LM. Education in Clinical Settings: The Role of Interruptions. Poster, Association of Program Directors in Internal Medicine, Spring 1994.

Manfred, LM. Internal Medicine/Pediatrics as a Career. Careers in Internal Medicine. 1993;10:14.

Manfred, LM. Acquiring New Information in Clinical Settings: Barriers and Facilitators. Poster, Teaching in Internal Medicine, Fall 1993.

Manfred, LM. Portfolios as an Evaluation Tool for Faculty Promotion. Poster, Teaching in Internal Medicine, Fall 1993.

Manfred, LM. Improving Teaching in Your Residency. Workshop, Association of Program Directors in Internal Medicine, Fall 1992.

Manfred, LM, Hinchey, KT, McCue, JD. Does Computer Access to Literature Searches Increase Medical Reading and Learning? Poster, Teaching in Internal Medicine, Fall 1992.

Manfred, LM. Medicine/Pediatric Residencies: Creative Ways to Meet the Guidelines. Workshop, Association of Pediatric Program Directors, Spring 1989.

Manfred, LM. Med/Peds Graduates, Where Are They Now? Presentation, Association of Program Directors in Internal Medicine, Fall 1988.

REVIEWER

Annals of Internal Medicine 2002-2007
The Journal of Intensive Care Medicine 2006
RIME and GEA - 1994, 1997, 2002-present
COMSEP abstracts 2004-present
COMSEP grant proposals 2006-2007