

Medical University of South Carolina College of Medicine
Student Clinical Performance Evaluation

Student's Name: _____

Clerkship: _____

Rotation Dates: _____

Please rate the student's performance in each category

Professionalism

Often disrespectful & inconsiderate or dishonest and avoids responsibility for errors or fails to follow dress code or ignores feedback.	Usually respectful and considerate. Honest. Does not consistently take responsibility for errors. Usually follows dress code. Generally responds to feedback.	Always respectful & considerate. Honest; recognizes errors & takes responsibility. Follows dress code. Always responds to feedback.	Exceptionally respectful & considerate. Unquestionable honesty & takes initiative to address errors. Exemplary professional appearance. Seeks & responds to feedback. Always on time & present for lectures & all activities.	Not able to evaluate			
1	2	3	4	5	6	7	N/A

Team Work

Late or often cannot be relied upon or whereabouts are often unknown or needs prodding frequently or level of commitment questionable or fails to work with/or has conflicts with ancillary staff.	Punctual. Assumed expected responsibilities with some reminders. Allows him/herself to be peripheral to team activities and patient care.	Relates well to most patients and family members. Shows empathy and compassion.	Exceptionally conscientious. Makes an extra effort to be an integral team member and assumes high levels of patient care responsibilities. Earns respect of ancillary staff.	Not able to evaluate			
1	2	3	4	5	6	7	N/A

Interpersonal and Communication Skills with Patients

Often insensitive to patient's feelings, needs and wishes or lack of empathy and compassion.	Sometimes has difficulty establishing rapport or communicating with patients.	Relates well to most patients and family members. Shows empathy and compassion.	Outstanding in putting pts &/or family members at ease & appropriately communicates with them. Shows empathy, compassion & respect. Relates well to difficult pts. Demonstrates pt. education skills.	Not able to evaluate			
1	2	3	4	5	6	7	N/A

Motivation Toward Learning

Apparently lacks motivation or unreliable in completing assignments or demonstrates lack of knowledge of educational requirements.	Occasionally fails to follow through on assignments; sporadic in attendance. Occasionally fails to demonstrate educational requirements.	Completes all assignments in a timely manner. Participates in required and self-initiated education.	Completed assignments are exceptional in quality. Volunteers and completes extra assignments; seeks for and engages in opportunities for supplemental self education.	Not able to evaluate			
1	2	3	4	5	6	7	N/A

History Taking

Consistently lacked focus or unable to elicit important information or nonverbal cues or often fails to identify major problem.	Basic and incomplete history. Focused only on the major problem.	History is complete and accurate. Important information was included.	History is comprehensive. Accurate & focused on key pertinent problems. Identifies subtle problem areas. Considers all available information sources.	Not able to evaluate			
1	2	3	4	5	6	7	N/A

Physical Exam

Incomplete exam or missed major findings.	Complete exam. Occasionally fails to follow leads from history. Minor gaps in technical skill.	Technically sound & thorough exam. Generally recognizes & follows leads from history.	Conducts thorough, detailed, exam, yet focused to primary complaint. Uses all pertinent ancillary techniques.	Not able to evaluate			
1	2	3	4	5	6	7	N/A

Knowledge Base

Cannot recall basic science & clinical information or demonstrates poor ability to clinically apply knowledge base.	Has basic knowledge base, but is unable to consistently apply clinically.	Has appropriate knowledge base. Able to consistently apply clinically.	Outstanding fund of knowledge & understanding of disease mechanisms with excellent ability to apply to clinical situations. Is aware of controversial issues.	Not able to evaluate			
1	2	3	4	5	6	7	N/A

Differential Diagnosis

Unable to make a differential diagnosis and problem list.	Identified major problems. Limited differential diagnostic ability.	Identified major & minor problems & made a basic differential diagnosis for each.	Developed an extensive problem list & differential diagnosis according to priority.	Not able to evaluate			
1	2	3	4	5	6	7	N/A

Problem Solving/Management Plan

Fails to formulate an adequate plan or poor judgment in selection or use of diagnostics & therapeutics.	Able to formulate a basic plan including selection of diagnostics, but limited knowledge of therapeutic options.	Develops a complete & efficient plan for diagnostics & therapeutics.	Therapeutic & diagnostic plan is comprehensive & precise. Identifies alternative plans.	Not able to evaluate			
1	2	3	4	5	6	7	N/A

Presentation Skills

Presentations are disorganized and incomplete.	Generally organized. Provided the basic information but may be verbose, or have "holes." Dependent on written prompts.	Organized presentation, which contains all the necessary info. Attempt to chronicle key events in pt's illness. Remains dependent on written notes.	Complete, concise & polished. Clear delineation of primary problems accurate chronology of key events & presents with minimal use of written prompts.	Not able to evaluate			
1	2	3	4	5	6	7	N/A

Procedural Skills

Poor knowledge of &/or ability in technique.	Occasional difficulty with knowledge &/or ability in technique.	Appropriate knowledge &/or ability in procedural techniques.	Outstanding level of knowledge & ability in procedural technique.	Not able to evaluate			
1	2	3	4	5	6	7	N/A

Do you have any reservations about this student becoming a physician? _____ Yes* _____ No
 * If "yes" is marked, please explain your reservations below or on the back of this form.

How long (e.g. days/weeks) have you worked with this student? _____

Student's Strengths:

Areas for Improvement:

Comments for Dean's Letter/Medical Student Performance Evaluation (MSPE)(please complete with anecdotal observations/comments).

Preceptor's Name/Signature: _____ **Date:** _____