

ATTENDING RESPONSIBILITIES

1. Orient students and residents to expectations at the beginning of your rotation on service.
2. Ensure adequate new patient evaluations for students (at least 2 each week).
3. Critique and provide feedback to students and residents on oral and written presentations. We will be providing the students with 2 cards each to assist you in this.
4. As much as possible, teach at the bedside. Ensure that students and interns can demonstrate proficiency in the physical exam and in history taking.
5. Ensure that students and residents read. At a minimum:
 - a. Require an impression which reflects that the students and residents have read on the patient's problems.
 - b. Revisit topics from previous days to ensure that reading has been done in the interim.
 - c. Require students and/or residents to give brief discussions on topics that come up in rounds.
6. Have the students round anytime you, as the attending, round. Weekend patient responsibilities are a vital part of the student's education, especially as they develop a professional ethic. The students have a specific schedule they are given and are expected to adhere to.
7. Ensure that all student absences on Core rotations are excused by the Course Director in advance, and that a plan for making up the time is fulfilled.
8. Ensure that students and residents see basic procedures. They should also observe other procedures done on their patients.
9. Complete mid-rotation feedback cards and review performance with the students at the 2-3 week mark.
10. Review how to practice Evidence Based Medicine in general. For the junior core rotation: please assist your group of students in creating a clinic question on one of their patients. They will do a literature search to answer this question. They will share the article that they found to answer the question with you. Please take the time to review the article the students for the study's quality and how well it answers the clinical question, then sign the top of the article. They will take their search and present it to one of the librarians for further critique.
11. Ensure that students attend Grand Rounds, their required conferences, and required lectures such as those which occur Mon. from 3 – 4 p.m. and Tues./Wed./Thurs. from 4 – 5 p.m.
12. Complete an evaluation on the student in E-value if you have worked with the student for at least 5 days.
13. Junior students should carry 2-3 patients at a minimum. Seniors should carry 4-5 patients.