

RESIDENT RESPONSIBILITIES
(or how to ensure a good experience for your students)

1. Orient students to expectations at the beginning of each month.
2. Typical third year clerkship includes 6 weeks of wards service.
3. Be sure the student does his/her H & P (i.e. not watch the intern).
4. Review, fine tune, and rehearse their presentation prior to presenting to the attending. Review what to say and what not to say.
5. Especially ensure that they READ on the patient's problems and that the ASSESSMENT reflects this. The assessment should be a detailed discussion of the patient's problems and the differential in some general order of likelihood. Frequently ask them what about his patient's case supports or fails to support a given diagnosis. Also ask if they have thought about alternative diagnoses.
6. Ensure comments and feedback on their write-ups and presentations for both you and the attending. We will give the students evaluation cards for you to fill out to assist in the process. Also ensure feedback at the end of the month from both you and the attending.
7. DRIVE YOUR TEAM TO THE BEDSIDE and we do not mean the doorjamb or hallway.
8. Ensure that students go to morning report, grand rounds, noon conferences, and their required afternoon classes (such as Mon. from 3 – 4 p.m. and Tues./Wed./Thurs. from 4 - 5 p.m.). Encourage other conferences as appropriate for their level of training.
9. Be sure they read daily. Make suggestions to them on topics they have encountered that they should read and then discuss that topic with them the next day. They will read if they know you are going to ask them about it tomorrow.
10. Be sure that you, as the resident, gather your team several times each week for a didactic conference or bedside teaching on some topic of interest.
11. **THEY ARE NOT ALLOWED TO GO HOME ON NIGHTSHIFTS. IF THEY GO HOME THEY MAY FAIL THE COURSE.**
12. Students will evaluate resident teaching and their evaluations will go into the resident's file.
13. Let the student observe you as a role model in the profession, both searching the literature and applying knowledge gained to the care of your patients. Expect the same of them.
14. Teach them how to write orders, fill out prescriptions, dose common medications...start teaching them what they need to know to be good interns.
15. Junior students should carry 2-3 patients at a minimum. Seniors should carry 4-5 patients.